

ANNUAL PLAN

MONTH	MAIN CONTENT/ CHAPTER	ACTIVITIES
June	1. Writing and City Life	Make a timeline: A timeline researching any of the bronze age civilizations: Harappan, Mesopotamian, Egyptian or Chinese.
July	2. An Empire Across Three Continents	Students will <input type="checkbox"/> Discuss the role of public entertainment in ancient Rome; <input type="checkbox"/> Imagine themselves as a participant at a gladiator games at the Roman Colosseum; and <input type="checkbox"/> Write a personal account of the games.
August	4. Nomadic Empires	Draw the family tree of the Mongol Dynasty concluding with Genghis Khan. Notice the traditional headgear of the KHANS. Make your own family tree showing the differing ways of covering the head amongst men and women of India.
September	Revision for Terminal Examination	
October	6. Three Orders	Draw the layout of a typical medieval cathedral town. What were the special features of medieval towns?
November	7. Changing Cultural Traditions	make a case for Leonardo's great contribution to Renaissance knowledge - to his time and to society in general—in aerodynamics, anatomy, architecture, botany, engineering, mathematics, optics, ornithology, painting, or physics. (Each student will explore a separate area assigned)

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December	10.Displacing Indigenous People	Students will read one of the Bunyips stories from the National Library of Australia's website and discuss Read the piece of Native American literature and analyze it in a class discussion.
January	11.Paths To Modernization	Compare Nishijin weaver's guild with similar guilds in India in the British period.
February	11.Paths To Modernization (Contd.)	Compare and contrast the poverty and hard life of the Chinese (with reference to the Rickshaw Puller woodcut by Lan Jia) to racial discrimination in America. How does a sense of discrimination unite people?